



The Primary PE and sport premium

Planning, reporting and
evaluating website tool



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action:	Impact:	Comments/ cost:
Forest School (Branched Out)	• All children having access to outside learning • Children who are less engaged in sport really benefitted from FS • Learnt new skills (craft skills) co-operation and team work, nature and respect for the environment	£120 per session for two leaders £4900 for the year
Rugby coach from the Newcastle Falcons	• <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> Some went on to join a team outside of school	£540 for the Autumn term 2024
P.E coach-weekly x2 One for invasion sports, one for gymnastics and strengthening	• Ran a club to engage children • Consistent teaching from qualified expert throughout the year	£35-£40 per hour £5378-Eden Dodgenall £3450-LM Coaching

Audit of current equipment	• <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. (Dodgeball) - some went on to join a team outside of school</i> • Ran Dodgeball, Golf & Cricket club after school • Tennis balls, cones, netball equipment, javelins, relay batons, footballs	£15
Travel to competitions	• Penrith and Carlisle events • Manchester and Stoke mini bus	£2638.00
Fruit	• Every child has access to fruit everyday at break time	£571.50
Woggle Goggle swimming	• Top-up swimming • Water safety	£2750.00
Trips and residential subsidy (non PP)	• Subsidise trips/ reduce cost • Class 3 went to St. John in The Vale	£500

Wheelchair basketball	• All children took part • Inclusion	£315
Dance lessons	• Extend arts and creativity	£217.50

Key priorities and Planning 2025-26

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Sports coach-Eden Dodgeball (Ben Hoyle)</i> <i>To enter local and national Dodgeball competitions</i> <i>To deliver P.E skills through various sports</i>	Every child in the school-P.E lesson (Wednesdays) <i>KS1/ KS2 after school clubs:</i> <i>Rounders</i> <i>Dodgeball</i> <i>Cricket</i> <i>Golf</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 5-increased participation in competitive sport</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£40 an hour</i>
<i>Gymnastics coach-Lucy Monk</i>	Gymnastics blocks/ Dance or cheerleading blocks Spring and Summer term Key Steps club-leading to entry in competitions	<i>Key indicator 2 -The engagement of all pupils in regular physical activity</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 5-increased participation in competitive sport</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£40 an hour</i>

<i>Membership of Carlisle School Sports Association</i>	(Mostly KS2-limited KS1) Cross country Football Athletics Netball Golf Cricket Orienteering Dodgeball Multi skills Swimming	<i>Key indicator 3-the profile of P.E is raised across the school</i> <i>Key indicator 5-increased participation in competitive sport</i>	<i>More pupils having access to competitive sports/ also meets the criteria for less active students through certain sports</i>	£100
<i>Travel to sports competitions</i>	Children chosen to represent the school in sports	<i>Key indicator 3-the profile of P.E is raised across the school</i> <i>Key indicator 5-increased participation in competitive sport</i>		£1500-£2000
<i>Subsidize residential trips</i>	Allows us to book more activities or complex trips		<i>More children accessing the trips</i>	<i>Class 3-Rock UK</i> <i>£22.50 per child</i> <i>x27=£607.50</i>

Play Leader equipment and training.	Class 3 children able to run activities at breaks and lunchtimes.		Encourage children to play with one another and collaborate. Target children who have less friends to play with.	£250 budget to supplement resources.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	10 children (100%) 2022-2023 cohort 8 children (100%) 2023- 2024 cohort 7 children (87.5%) 2024-2025	<i>We blocked in the whole class with specific emphasis on Year 6. The Year 6 have been in Year 2 & 3 and in years 5 & 6. They missed a year for Covid.</i> <i>Currently All children swim at different points from Reception-Year 6.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	85.7%	<i>Life savings skills taught to rescue others</i> <i>Life saving skills to save self.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A	

Signed off by:

Head Teacher:	<i>J. Harvey</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>J. Harvey</i>
Governor:	<i>R. Evans (Chair)</i>
Date:	1/9/25