



Calthwaite CE Primary School

Cultivate, Inspire, Flourish



Early Years

Induction Meeting



Welcome!

Calthwaite C of E Primary School

This presentation aims to provide an introduction to our school and includes initial information which we hope you will find useful. Should you have any further questions, staff will be happy to discuss these with you.

The information in this presentation will also be included on school website which is kept up to date with the latest news and events and has lots more information about our school.

[Welcome to Calthwaite School - Cultivate, Inspire, Flourish](#)

Who's Who

Mr J. Harvey
Head Teacher
Designated Safeguarding
Lead



Mrs L. Stevens
School Administrator
Clerk to Governors



Mrs S. Bulman
SENDCO
Deputy Safeguarding
Lead



Mrs M. Lawden
Class One Teacher
EYFS Lead



Mrs S. Bentley
Class One
Teaching Assistant



Mrs C. Harper
Class One
SEND Teaching Assistant



Miss C. Quigley
Class Two Teacher



Miss L. Slater
Class Two
Teaching Assistant



Mrs C. Mcallum
Class Three Teacher
(Maternity Cover)



Mrs L. Rogerson
Class Three
Teaching Assistant



Anna Harvey
School Cook



Miss S. Boustead (currently on
Maternity Leave)
Class Three Teacher
Deputy Safeguarding lead



Marilyn Brown
Midday Supervisor



Induction Dates

Date	Time	Event
Monday 30 th June	14:45-15:15	Story sessions at FCK with Mrs Lawden/Mrs Bentley
Monday 30 th June	16:45-17:45	Parents Induction Meeting in school
Thursday 3 rd July	9:30-10:30	Stay and Play session for children and parents in school
Thursday 3 rd July	12:00-12:30	First Lunch Session
Monday 7 th July	14:45-15:15	Story Session at FCK with Mrs Lawden/Mrs Bentley
Tuesday 8 th July	13:00-14:00	Pre-school play session
Friday 11 th July	12:30-13:45	Second lunch visit and pre-school play session

September

Home Visits

In the first week of the Autumn Term, we carry out home visits (3rd/4th/5th September.)

This is a chance for you and your child to reacquaint yourselves with school staff after the long summer break, in a relaxed and familiar environment.

It is an important opportunity to share information about your child and about the school. (All About Me booklet)

Two members of staff will conduct the visit, which will last no longer than 20 minutes.

Please ensure that you have made your appointment by the end of the meeting today if you can. (See form.)

Your Child's First Day

Monday 8th September



- Your child will attend for the morning session and will stay for their lunch.
- The school day begins at 8:40. You should enter through the main gate and proceed through to the playground.
- The children will line up with their class and once the school bell has rings at 8:40, you are most welcome to accompany your child into the classroom.
- Once inside they may need your help to hang their coat on their peg, put their book bag in their tray and self-register.
- You may leave your child straight away or you are welcome to remain with them if you feel they need a moment to settle.
- Registration closes at 8:50. We respectfully request that all parents have departed the classroom at this point so that the school day can begin.



Trays and Pegs

- Each child has a peg to hang up their coat and PE kit. Their peg will be named and have a picture to help recognise which is theirs.
- Each child also has a tray in which to store their book-bag. This will be labelled with the same picture as their coat peg.
- Your child will also need to self register. This usually involves finding their name and sticking it to a board.

Please feel free to help your child with these jobs on their first day!



Monday 8th September- Wednesday 10th September

-Your children will attend for morning sessions and will stay for their lunch.

- Your child will be ready to collect at 12:45 from the main office entrance.

Thursday 11th and Friday 12th September

-Your child can attend school for full days.

-Children will be handed over to you at the end of the school day outside the gated area of Class One at 15:30.

-If your child is going home with somebody different to normal, we ask that you notify us in advance to ensure the safeguarding of your child.

- If you are running late, please let us know as soon as possible and we will take your child to afterschool club at FCK (chargeable).



Flexible full-time

From Thursday 11th September, all children can attend school for full days.

We do understand that every child is different. Therefore, if you feel that your child will require a more staggered approach, we are flexible and this can be discussed at your home visit in September.



A typical day in Class One

8:40 - Children enter school and self-register

8:50 – Morning activities and registration

9:00 - Read, Write, Inc. Phonics session

9:40 - Play and explore

10:30 - Whole school playtime

10:45 - Snack and story time

11:00 - Maths session

11:30 - Play and explore

12:00 - Lunch and whole school playtime

13:15 - Registration and carpet time

13:30 - Topic / play and explore

15:00- Tidy up time

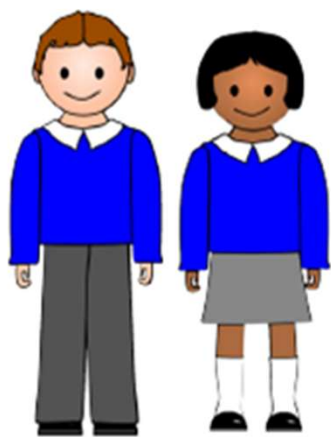
15:10 -Collective Worship

15:30– Prayer and home time

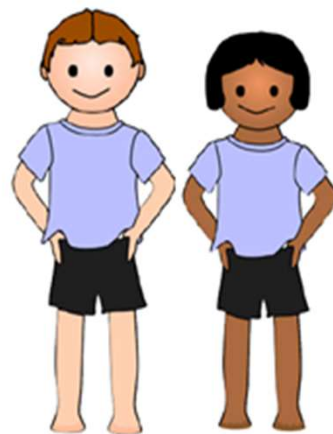
Scopay

- Scopay is our chosen platform for payments.
- You will be sent login details for your individual account in September.
- Any payments you make to school will need to be taken through this channel.
- It is used to pay for trips, lunches, uniform and clubs.





School Uniform and PE kits



Uniform items are available to look at in the school office. Please contact Mrs Stevens for further information. admin@calthwaite.cumbria.sch.uk

In order to avoid any mix-up or confusion we respectfully request that all items of clothing (including shoes) listed below are clearly labelled with your child's name.

Girls

Plain, dark coloured skirt or trousers (grey/black) or gingham dress
School sweatshirt or cardigan with logo
Black sensible shoes - not trainers.
Polo-shirt red/white
Plain socks or tights (white, grey or black)

Boys

Plain, dark coloured shorts or trousers (grey/black)
School sweatshirt with logo
Black sensible shoes - not trainers.
Polo-shirt red/white
Plain socks (white, grey or black)

PE Kit

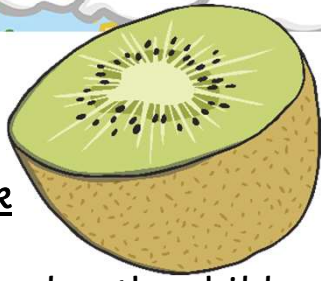
Plain white T-shirt (those with a logo are available for purchase)
Shorts navy blue
Navy blue tracksuit or jogging bottoms (for winter games)
Trainers for outdoor PE

Forest School

Children will take part in Forest School sessions once every 3 weeks. They will require a change of clothes. This usually entails:
Joggers/leggings
Warm jumper
Waterproof trousers/all in one suit
Warm coat
Gloves
Hat
Scarf
Spare socks
Wellington boots

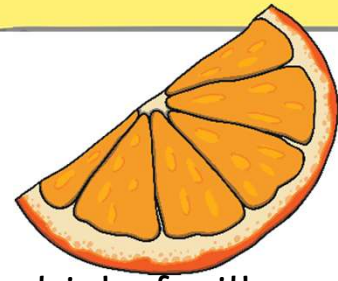
We request that long hair is tied up in the interest of safety. This is also a sensible precaution to help eliminate the risk of head lice.





Snack

Food and Drink



- Every day the children are offered a piece of fresh fruit or veg and can have a drink of milk.
- Every child in Class 1 receives free school milk.
- Water is readily available throughout the day for the children to help themselves. They will not need to bring their own water bottles in from home.

Lunch

- Children in Reception, Years 1 and 2 are entitled to universal infant free school meals.
- School dinners are prepared in-house.
- All menu ideas are nutritionally balanced and provide a vast range to cater for all needs.

Most children in the school choose to have a school dinner, but packed lunches from home are also welcomed. A menu is sent out to parents once every three weeks and should be returned to the school office as promptly as possible.

From Year 3 onwards, school meals will need to be paid for.

Children eat their lunch in 2 different sittings. This is usually Reception, Years 1, 5 and 6 in one sitting and Years 2, 3 and 4 in another.

The children are given a set table to sit at which includes a mix of older and younger children. The older children serve the younger children their meal from the hatch and are excellent role-models, helping the younger children to cut up their food and use their cutlery.

Health

- **Health:** Staff need to be aware of your child's medical background, in particular any allergies (e.g. bee stings, dairy food), any dietary restrictions (e.g. vegetarian or Halal) and any medical conditions that are important for us to know (e.g. asthma or eczema). See data collection form
- Children can suddenly become ill and therefore it is important that we know we can contact you or another adult relative/friend at all times. It is useful if your emergency contact lives near to school, so it may be more appropriate to choose a friend instead of a family member for us to contact if we cannot reach you.
- Please ensure that the school is kept up to date with your contact details. If your child is unable to attend school due to illness, please telephone the school office to let us know as early as you possibly can.



When should my child return to school?



Chicken Pox

When all spots have crusted over

Conjunctivitis

None*

Diarrhoea & Vomiting

48 hours from last episode

Glandular Fever

None*

Hand, foot & mouth

None*

Impetigo

When lesions are crusted & healed or 48 Hours after commencing antibiotics

Measles or German Measles

4 days from onset of rash

Mumps

5 days from onset of swelling

Scabies

After first treatment

Scarlet Fever

24 hours after commencing antibiotics

Slapped Cheek

None*

Whooping Cough

48 Hours after commencing antibiotics

Flu

Until recovered

Head Lice

None*

Threadworms

None*

Tonsillitis

None*



Early Years Curriculum

- Activities are carefully planned and organised in order to provide a range of learning experiences. Individual records are kept by staff to record the activities your child participates in and undertakes, as well as their progress in specific skills.
- Planning is carried out using a topic-based approach, following the children's interests and responding to specific events.
- There are 7 Areas of Learning in the Early Years Foundation Stage (EYFS), which activities are planned around:
 - **Personal, Social and Emotional Development**
 - **Physical Development**
 - **Communication and Language**
 - **Literacy**
 - **Mathematics**
 - **Understanding the World**
 - **Expressive Arts and Design**
- Throughout the EYFS, children will be working towards the Early Learning Goals. These describe the level of attainment expected at the end of your child's reception year in school.

Reception Baseline Assessment

- This is a statutory assessment for all reception children in the country, covering Literacy, Communication & Language and Maths. It comprises short, practical activities for the children to complete with their teacher. The children will not be aware that they are completing an assessment and it is not something that they can prepare for in advance, so please do not worry!
- It is used to measure progress between entering Reception and leaving Year 6.



Parents as Partners

- **Class Dojo**- We understand and value the support you provide for your child at home. Early years staff would love to hear about what you and your child have been doing at home. We encourage you to share your child's learning, achievements and experiences with staff, as this helps us to build a more complete picture of your child.

[ClassDojo for Teachers](#)

- **Homework** – Once the children are fully settled, we will send home a pack of homework activities. In Reception, this usually comprises of:

- name writing practise
- reading book
- letter sound recognition and formation
- tricky red sight word keyrings
- number formation
- Reading Eggs and Maths Seeds.



Helping Your Child to Settle how to get ready for school

These are a few ways that you can prepare your child for the first few weeks at school:

- Ensure that they can dress and undress themselves - especially on PE days!
- Help them to master basic cutlery skills.
- Help them to be independent with their toileting skills.
- Encourage them to sit and listen to stories.
- Help them to develop the confidence to communicate with new people.
- Practise sharing and taking turns.
- Practise tidying away their toys..





Frequently Asked Questions

- What wraparound care is available at school?
- My child finds it hard to separate from me at drop-offs - what can I do?
- What if my child has a toileting accident?
- What will my child need to bring on their first day?
- When will my child start writing?
- When will I get my first reading book?
- What happens at playtimes and lunchtimes?
- What do I do if my child is poorly or needs to be off school?

We hope that this presentation is useful. Should you have any questions, please feel free to speak to a member of staff.

We aim to ensure that your children's experience is a happy and rewarding one. We look forward to working with both you and your children.





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