

# Geography

Vocabulary progression

# Content

## EYFS: Reception

2

Year 1

3

Year 2

4

Year 3

5

Year 4

6

Year 5

7

Year 6

8

\*NB: Our **Place knowledge** strand involves understanding similarities and differences between places and therefore doesn't have its own associated vocabulary, rather pupils' understanding of 'place' will involve an awareness of much of the vocabulary used in other strands.

We have separated human and physical geography to make progression clearer, however it is important to be aware that the human and physical are interconnected and some terms could arguably be described as human *and* physical geography terms. The National curriculum groups 'weather and seasons' under physical geography, and so this is where we have also placed terms related to weather, seasons and climate.

Words used in EYFS: Reception units may be duplicated in later year groups. This is because our Reception units are designed to be taught using a 'pick and mix' approach and schools may not use all of the activities and also because it gives pupils an opportunity to revisit and embed key vocabulary.

# EYFS- Vocabulary progression

Geographical skills and fieldwork		Human and physical geography				Locational knowledge
Geographical		Human		Physical		
		Exploring maps				
direction	•	building	•	park	•	town
feature	•	car park	•	path	•	village
find	•	field	•	road		
journey	•	house	•			
Outdoor adventures						
		Exploring maps				
above	•	acorn	•	rain	•	UK
aerial	•	autumn	•	seed	•	England
bird's eye view	•	bark	•	snow	•	Scotland
map	•	dark	•	spring	•	Northern
		dry	•	summer	•	Ireland
		feather	•	sun	•	Wales
		flower	•	sunny	•	city
		frosty	•	twig		
		hot	•	wet		
		leaf	•	winter		
Mapping						
		Exploring maps				
identify	•	post box	•	land	•	mountain
look	•	postcard	•	palm tree	•	polar
photograph	•	roundabout	•	pond	•	rainforest
route	•	scientists	•	desert	•	sand dune
search	•	tractor	•	farm	•	storm
feel	•	flats	•	field	•	waterfall
look	•	lamp post	•	forest	•	weather
notice	•	playground	•	hill	•	ice
observe	•					
see	•					
smell	•					
sound	•					
touch	•					
Fieldwork						
		Exploring maps				
bus stop	•	beach	•	land	•	UK
church	•	blizzard	•	mountain	•	England
cottage	•	cactus	•	palm tree	•	Scotland
explorer	•	camel	•	polar	•	Northern
flats	•	countrieside	•	pond	•	Ireland
lamp post	•	desert	•	rainforest	•	Wales
playground	•	farm	•	sand dune	•	city
		field	•	storm	•	
		forest	•	waterfall	•	
		hill	•	weather	•	
		ice	•			
Around the world						
		Exploring maps				
bus stop	•	post box	•	land	•	UK
church	•	postcard	•	mountain	•	England
cottage	•	roundabout	•	palm tree	•	Scotland
explorer	•	scientists	•	polar	•	Northern
flats	•	tractor	•	pond	•	Ireland
lamp post	•	travel	•	rainforest	•	Wales
playground	•			sand dune	•	city
				storm	•	
				waterfall	•	
				weather	•	

## Year 1- Vocabulary progression

Geographical skills and fieldwork		Human and physical geography		Locational knowledge	
Geographical		Human		Physical	
aerial view		What is it like here?		place	
aerial photograph		village		continent	
distance		town		country	
location		city			
locate					
near					
far					
left					
right					
north					
east					
south					
west					
features					
direction					
physical feature					
human feature					
similar					
different					
Mapping		What is the weather like in the UK?		Europe	
map		weather		England	
globe		season		Scotland	
atlas		climate		Wales	
symbol				Northern Ireland	
key				United Kingdom (UK)	
Fieldwork		What is it like to live in Shanghai?		Asia	
port		desert		China	
harbour				Shanghai	
skyscraper					
metro					
transport					
survey					
questionnaire					
compass					
rain gauge					
thermometer					
temperature					
weather vane					

## Year 2- Vocabulary progression

Geographical skills and fieldwork		Human and physical geography		Locational knowledge
Geographical		Human	Physical	
• landmark		Would you prefer to live in a hot or cold place?		
		• urban rural	• pack ice ice sheet arid savannah vegetation grasslands rainforest polar mild temperate	• Africa North America South America Antarctica Oceania Equator North Pole South Pole Kenya
	Mapping	Why is our world wonderful?	• habitat	• Atlantic Ocean Indian Ocean Southern Ocean Pacific Ocean Arctic Ocean London Edinburgh Cardiff Belfast Ben Nevis Lake Windermere Mount Snowdon capital city
• sketch map scale OS map				
	Fieldwork	What is it like to live by the coast?		
		• aquarium tourist	• arch bay coast mudflat pier cliff coastline island sand dunes stack	• Weymouth Jurassic Coast Pembrokeshire Orkney Islands Giant's Causeway Flamborough Head North Sea English Channel The Irish Sea
• sample tally chart pictogram bar chart data collection				

## Year 3 - Vocabulary progression

Geographical skills and fieldwork		Human and physical geography										Locational knowledge	
Geographical		Human					Physical						
		Why do people live near volcanoes?											
negative/positive effects	●	●	●	●	●	●	●	●	●	●	●	●	●
climate change	●	●	●	●	●	●	●	●	●	●	●	●	●
adaptation	●	●	●	●	●	●	●	●	●	●	●	●	●
tourism	●	●	●	●	●	●	●	●	●	●	●	●	●
explorer	●	●	●	●	●	●	●	●	●	●	●	●	●
cross-section	●	●	●	●	●	●	●	●	●	●	●	●	●
similarity/difference	●	●	●	●	●	●	●	●	●	●	●	●	●
land use	●	●	●	●	●	●	●	●	●	●	●	●	●
		Mapping					●	●	●	●	●	●	●
index	●	●	●	●	●	●	●	●	●	●	●	●	●
hemisphere	●	●	●	●	●	●	●	●	●	●	●	●	●
scale bar	●	●	●	●	●	●	●	●	●	●	●	●	●
mapping	●	●	●	●	●	●	●	●	●	●	●	●	●
tilt	●	●	●	●	●	●	●	●	●	●	●	●	●
four-figure grid reference	●	●	●	●	●	●	●	●	●	●	●	●	●
plot	●	●	●	●	●	●	●	●	●	●	●	●	●
eight points of the compass	●	●	●	●	●	●	●	●	●	●	●	●	●
route	●	●	●	●	●	●	●	●	●	●	●	●	●
		Who lives in Antarctica?					●	●	●	●	●	●	●
treaty	●	●	●	●	●	●	●	●	●	●	●	●	●
							ice shelf	drifting ice	iceberg	wilderness	●	●	●
							Tropic of Capricorn	Tropic of Cancer	Northern Hemisphere	Southern Hemisphere	Arctic Circle	Antarctic Circle	●
							South Georgia	Mount Erebus	Mount Kilimanjaro	The Alps	The Himalayas	The Rockies	●
							Lines of latitude/longitude	Mount Etna	Earth	Mount Erebus	The Andes	The Rockies	●
							metamorphic	natural	igneous	sedimentary	volcanic	fault line	●
							extinct	dormant	active	composite	shield	volcano	●
							mountain	fault block	fold	fold	crust	plate boundary	●
							volcanic	volcanic	volcanic	volcano	mantle	outer core	●
							fault	epicentre	seismic wave	tsunami	earthquake	pyroclastic flow	●
							line	focus	rock	rock	vent	magma chamber	●
							fault	fault	fault	fault	crust	mantle	●
							line	line	line	line	mantle	outer core	●
							line	line	line	line	crust	mantle	●
							line	line	line	line	mantle	outer core	●
							line	line	line	line	mantle	outer core	●
							line	line	line	line	mantle	outer core	●
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							line	line	line	line	mantle	outer core	●
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							line	line	line	line	mantle	outer core	●
							line	line	line	line	mantle	outer core	●
							line	line	line	line	mantle		

## Year 4 - Vocabulary progression

Geographical skills and fieldwork		Human and physical geography		Locational knowledge
Geographical	Human	Physical		
<ul style="list-style-type: none"> <li>benefit/advantage</li> <li>drawback/disadvantage</li> <li>process</li> <li>approximate</li> <li>greenhouse gas</li> <li>sustainability</li> <li>carbon footprint</li> <li>global warming</li> <li>renewable energy</li> </ul>	<p><b>Why are rainforests important to us?</b></p> <ul style="list-style-type: none"> <li>indigenous peoples</li> <li>deforestation</li> <li>Community</li> <li>logging</li> <li>mining</li> </ul>	<ul style="list-style-type: none"> <li>vegetation belts</li> <li>forest floor</li> <li>understorey layer</li> <li>canopy layer</li> <li>emergent layer</li> <li>drought</li> <li>buttress roots</li> <li>lianas</li> </ul>	<ul style="list-style-type: none"> <li>biomes</li> <li>Savannah</li> <li>Tropical rainforest</li> <li>Temperate deciduous forest</li> <li>Boreal forest</li> <li>Desert</li> <li>Tundra</li> <li>Amazon rainforest</li> <li>Brazil</li> <li>Manaus</li> </ul>	
<p><b>Mapping</b></p> <ul style="list-style-type: none"> <li>represent</li> <li>grid square</li> </ul>	<p><b>Where does our food come from?</b></p> <ul style="list-style-type: none"> <li>food miles</li> <li>import</li> <li>export</li> <li>distribution</li> <li>produce</li> <li>waste</li> <li>consume</li> <li>fertilisers</li> <li>pesticides</li> <li>greengrocer</li> <li>butcher</li> <li>pollution</li> </ul>	<ul style="list-style-type: none"> <li>trade product</li> <li>cooperative</li> <li>responsible trade</li> <li>seasonal food</li> <li>air freight</li> <li>grant</li> <li>packaging</li> <li>bakery</li> <li>food bank</li> <li>allotment</li> </ul>	<ul style="list-style-type: none"> <li>Côte d'Ivoire</li> <li>West Africa</li> </ul>	
<p><b>Fieldwork</b></p> <ul style="list-style-type: none"> <li>investigate</li> <li>interview</li> <li>method</li> <li>risk</li> <li>enquiry</li> <li>data</li> <li>analyse</li> <li>present</li> <li>quantitative/qualitative data</li> <li>summarise</li> <li>interpret</li> <li>quote</li> <li>source</li> <li>sample size</li> <li>reliability</li> <li>limitations</li> <li>open-ended/closed question</li> <li>Likert scale</li> </ul>	<p><b>What are rivers and how are they used?</b></p> <ul style="list-style-type: none"> <li>irrigation</li> <li>leisure</li> <li>supply</li> </ul>	<ul style="list-style-type: none"> <li>condensation</li> <li>evaporation</li> <li>groundwater</li> <li>percolation</li> <li>precipitation</li> <li>transpiration</li> <li>water cycle</li> <li>delta</li> <li>estuary</li> <li>floodplain</li> </ul>	<ul style="list-style-type: none"> <li>meander</li> <li>oxbow lake</li> <li>river</li> <li>mouth</li> <li>source</li> <li>tributary</li> <li>valley</li> <li>waterfall</li> <li>flooding</li> </ul>	<ul style="list-style-type: none"> <li>River Severn</li> <li>River Thames</li> <li>River Trent</li> <li>River Great Ouse</li> <li>River Wye</li> <li>River Mississippi.</li> <li>River Amazon</li> <li>River Nile</li> <li>River Danube</li> <li>River Yangtze</li> <li>River Murray</li> </ul>

## Year 5 - Vocabulary progression

Geographical skills and fieldwork		Human and physical geography		Locational knowledge	
Geographical		Human		Physical	
• natural disaster	• threat	• population	• mountain range	• The Alps	• Austria
• species	• dependent	• temperate deciduous forest	• France	• Monaco	• Germany
• geology	• ecology	• coniferous trees	• Switzerland	• Liechtenstein	• Slovenia
• ecosystem	• atmosphere	• deciduous trees			
human footprint	environment comparison				
• environment	• comparison				
comparison					
Mapping		Why do oceans matter?		Great Barrier Reef	
• land height	• sea level	• coral bleaching	• ocean current	• Australia	• Japan
• thematic map	• aerial map	• microplastics	• buffer	• South Korea	• USA
• digital map	• time zone	• acidification	• coral reef	• Thailand	• India
time zone		• overfishing	• marine erosion		
		• Marine Protected Area	• decompose		
		• single-use plastic			
		• re-purpose			
		• plastic pollution			
		• disposable			
		• policy			
		• biodegradable			
Would you like to live in the desert?					
airstrip	rainfall	• Mojave Desert	• Death Valley	• Antarctic Polar Desert	• Great Victoria Desert
national park	barren	• Gobi Desert	• Oleshky Sands	• Nevada	• Utah
nature reserve	sparse	• Sahara Desert	• Chihuahuan Desert	• Arizona	• Atacama Desert
tourist attraction	mesa	• Patagonian Desert	• Patagonian Desert	• Prime/Greenwich Meridian	
military	mushroom rock				
ranching	natural arch				
agriculture	salt flat				
desertification					
flash flood					
Fieldwork					
• fieldwork	rainfall	• Mojave Desert	• Death Valley	• Antarctic Polar Desert	• Great Victoria Desert
evidence	barren	• Gobi Desert	• Oleshky Sands	• Nevada	• Utah
	sparse	• Sahara Desert	• Chihuahuan Desert	• Arizona	• Atacama Desert
	mesa	• Patagonian Desert	• Patagonian Desert	• Prime/Greenwich Meridian	
	mushroom rock				
	natural arch				
	salt flat				

## Year 6 - Vocabulary progression

Geographical skills and fieldwork		Human and physical geography		Locational knowledge	
Geographical		Human		Physical	
• impact	• landscape	• Why does population change?	• densely populated	• land mass	• Singapore
• urban planner		• sparsely populated			• Hong Kong
		• population density			• Bangladesh
		• population distribution			• Greenland
		• birth rate			• Iceland
		• death rate			• Canada
		• natural increase			• Oman
		• migration			• Bulgaria
		• refugee			
			• push factors		
			• pull factors		
			• voluntary		
			• involuntary		
			• air pollution		
			• noise pollution		
Mapping		Fieldwork		Where does our energy come from?	
• six-figure grid references	• contour lines	• digital technologies	• energy source	• coal	• Port of Blyth
		• conclusion	• hydropower	• natural gas	• Midland, Texas
		• cartogram	• wind power	• crude oil	• Cities of the UK
		• Geographic Information System (GIS)	• solar power	• emissions	○ Glasgow
			• nuclear power	• ocean tide	○ Liverpool
			• biofuel	• regenerate	○ Bristol
			• non-renewable	• fossil fuel	○ Newcastle
			• dam		○ Southampton
			• replenished		○ Plymouth
			• consumption		○ Leeds
			• producer		
			• headquarters		
			• offshore		
			• onshore		
			•		
Can I carry out an independent fieldwork enquiry?					
N/A					