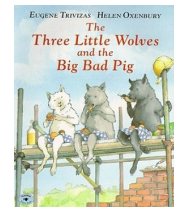
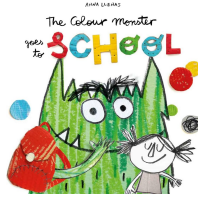


Autumn 1 Topic



Our core texts are:



Once Baseline Assessments are completed we will move onto our topic work. We usually plan the learning experiences of the foundation subjects such as Art, History and Science through half termly topics. Our work is inspired and planned around core texts. We will begin by exploring our emotions and making class rules together. We will then move on to looking at Traditional Tales such as the Gingerbread Man and the Three Little Pigs. During our adult led activities, there will be lots of sequencing, retelling and acting stories out. We will be exploring different versions of traditional tales, studying characters and settings and making lots of lovely creative artwork such as our own gingerbread men. We will also be celebrating Harvest this half term which usually involves a service in church. The provisional date for our Harvest Service is **18th October** and you are most welcome to attend.

Alongside our topic work, we actively encourage the children to follow their own interests. We try to capture any "wow moments" on Dojo and provide any resources needed to extend their interest-led learning in both the indoor and outdoor classroom.

Secret Reader!



Last year, we had lots of fun inviting parents into school to be a "Secret Reader" and would love to continue this. For those who are unsure what this entails, the idea is that you bring a favourite story book from home or choose one from our school library to read to the children. We will let them know that we have a mystery guest coming to read to them and they have to guess who it will be. The best part is seeing how excited the children are when they realise it's their Mummy or Daddy!

Our Secret Reader session will take place in the last week of school before a holiday and I will put a message on Dojo each half term with a date. If you are available on the given date and would like to be a Secret Reader please send me a message via Dojo. It would be wonderful to fill as many of the 6 slots throughout the year with parents or even grandparents. I know it may feel rather daunting but it is so powerful for the children to see different adults enjoying reading. Your help with this is hugely appreciated!

Parents Curriculum Information Events

All children in Reception and Key Stage 1 (years 1 and 2) will be taught to read and write following the Read, Write, Inc. Programme. Class One have been following this approach for the last 4 years and it continues into Year 2 and beyond if required.

I will be hosting a curriculum evening to which all parents are invited. Please do come along and find out further information about the RWI programme and other aspects of the curriculum. I will be in touch with a date as soon as the children are settled back into school and assessments are completed.

Things to bring!

Book Bags- Please send book bags into school **daily** which will be stored and fit nicely in the children's tray. Please try not to send rucksacks as they are too large and bulky to fit into the trays.

Wellies- These are usually brought in and left in school. Throughout the course of the year, please remember to check that your child's wellies still fit. Wellies can be found under the cover in our outdoor area and you are welcome to access them at the end of the school day.

PE kits- These are kept on your child's peg and will be sent home to wash at the end of each half term. Our PE days are **Wednesdays** and **Thursdays**

Forest School Kit- We will let you know in advance when it is Class One's Forest School session. On the day, please send in suitable clothing.

- Please make sure that all items are clearly named! 😊
- **Please don't bring any toys** into school- we don't want them to get lost or damaged.

I hope that you find this newsletter helpful. If you have any questions or concerns, please do not hesitate to contact us. We are happy to help. School has changed such as lot since we were all there and as a parent myself, I understand that it can be very overwhelming! M.Lawden