Please do come and see me of you have any questions. at all. I am happy to help. ©



### <u>Readina</u>

Book bags should be brought into school <u>every day</u>. We encourage children to read a book three times before swapping to help with their fluency and expression. Children on the RWI programme will also bring home a book from their sessions to support this. Children who are off programme only need to read their book once.

# <u>Spellings</u>



Spellings that will be covered in Read, Write Inc lessons will be sent home on Mondays for a test on Friday. Children who are in Miss Quigley's English lessons will also get their spellings on Mondays for a test on Friday. We also look at Rainbow Spellings each week, your child will also have these stuck in their reading records to practise and are tested every half term.

Homework

# <u>Maths</u>

We encourage children to access TT Rock Stars each week to practise their times tables. Year 2 children have all logged into their account in school and have been shown how to play.

# Additional homework

There may also be times when additional homework is sent out, this will be linked to our learning that week and will be given out on Fridays to be handed in the following Thursday.

### Expressive Arts Week

From <u>21st-25<sup>th</sup> October</u> we are pleased to announce we will be holding an Expressive Arts Week in school, where children will have the opportunity to take part in music, art and drama. We have a range or artists, musicians and dancers visiting this week to inspire a love of 'the arts'.

#### Forest School

Forest school has changed this year and will now be on <u>Mondays</u>, our dates for this term are:

Monday 23<sup>rd</sup> September and Monday 30<sup>th</sup> September Welcome back to school, Class 2! I hope you all had a wonderful summer holiday – I can't wait to hear about what you all got up to!

Jelcome Back

utumn Term 1 in Cla

#### Topics and Themes

Our topic this half term is



Our key text is:



This History focused Great Fire of London unit will teach us about the key events of the Great Fire of London and help us to develop an understanding of the ways in which we can find out about the past. The children will have the opportunity to increase their awareness of the past by learning about what London was like in the 17th century. We will compare life in the 17th century to the present day and consider how some problems, such as the lack of an organised fire brigade and the type of buildings, caused the fire to spread. We then focus on how and why some things changed as a result of the fire, in order to be safer.

In Maths we are learning about Place Value, addition and subtraction and shape.

In Science we are looking at light and shadows where we will recall examples of light sources, objects that do not give out light and that darkness is the absence of light. We will discover what causes shadows to change throughout the day and factors that change the size of a shadow.

In RE our inquiry question is: Harvest - How do people of faith say thank you to God for the harvest?

In Art we are looking at clay sculptures and will make our own clay house.

In Music, we will be learning about the British Isles through folk music and compose a piece representing a journey through Britain.

In PSHE our unit is called me and my relationships and in computing we're learning about online safety.

















