

Literacy

- Daily small group RWI sessions.
- Compose and rehearse sentences orally, progressively building a varied and rich vocabulary and an increasing range of sentences structures.
- Write a range of narratives about the setting or Africa.
- Write a non-fiction piece of writing using a consistent and appropriate structure about meerkats

Key Texts:

Meerkat Mail by Emily Gravett

Fly Eagle Fly by Christopher Gregorowski

Mama Miti by Donna Jo Napoli



Class 2

Summer Term Two Overview



Art and Design

- Name the primary and secondary colours.
- Talk about the colour changes they notice and make predictions about what will happen when two colours mix.
- Try different tools to recreate a texture and decide which tool works best.
- Show they can identify different textures in a collaged artwork.
- Apply their knowledge of colour mixing to match colours effectively.
- Choose collage materials based on colour and texture.
- Try different arrangements of materials, including overlapping shapes.
- Give likes and dislikes about their work and others'. Describe ideas for developing their collages.
- Choose materials and tools after trying them out.

Key vocabulary:

Collage, detail, mixing, primary colour, secondary colour, surface

Design and Technology

- Identify the correct terms for levers, linkages and pivots.
- Analyse popular toys with the correct terminology.
- Create functional linkages that produce the desired input and output motions. Design monsters suitable for children, which satisfy most of the design criteria.
- Evaluate their two designs against the design criteria, using this information and the feedback of their peers to choose their best design.
- Select and assemble materials to create their planned monster features.

Key Vocabulary:

Axel, input, linkage, design criteria, mechanical, output, pivot, wheel

Maths – Y2/3 White Rose

- Fractions – both recognising and counting, finding a fraction of an amount, unit and non-unit fractions, counting in tenths.
- Time – hours, days, months and years. Telling time, starting at o' clock, then half past and quarter past/quarter to. Telling time to within 5 minutes. AM and PM and the 24-hour clock. Working our duration of time and measuring time in seconds.
- Mass, capacity and temperature – grams and kilograms and measuring mass. Millilitres, litres and measuring capacity.

Geography

Would you prefer to live in a hot or a cold place?

- Name and locate the seven continents on a world map.
- Locate the North and the South Poles on a world map.
- Locate the Equator on a world map.
- Describe some similarities and differences between the UK and Kenya.
- Investigate the weather, writing about it using key vocabulary and explaining whether they live in a hot or cold place.
- Recognise the features of hot and cold places. Locate some countries with hot or cold climates on a world map.

Key vocabulary:

Arid, climate, compass, continent, country, desert, Equator, globe, grasslands, human feature, ice sheet, land, locate, map

Science – Living Things and their habitats (Y2)

- Ask questions to further their knowledge.
- Recall some life processes, giving examples of how they apply to plants and animals.
- Classify objects into alive, never been alive and was once alive, giving reasons for their choices.
- Give examples of how animals use their habitat for food and shelter.
- Name living things that are producers and place a producer at the beginning of a food chain.
- Use arrows to show the order in a food chain.
- Describe how microhabitats provide for the basic needs of animals and plants.

Key vocabulary:

alive analyse camouflage carnivore classify coastal dead depend diet energy excretion food chain growth habitat

Music

- Use tempo, dynamics and timbre in their piece.
- Play in time with their group.
- Use instruments appropriately.
- Successfully sing back the melody line in time and at the correct pitch.
- Play either a call and/or response role in time with another pupil.
- Perform their composition.

Key Vocabulary:

rhythm dynamics timbre tempo structure call and response

Computing

Data handling –
International Space Station

PE

Athletics
Hockey

RE

Rules for Living: Which rules should we follow? (Y3)
Does Everybody follow the same rules?
Buddhism Islam Sikhism

French

Playground games –
numbers and age

PSHE

Growing and Changing
(Y3)