Cross-Curricular Quality Text Map Class 1 Cycle A

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
'Marvellous Me'	'Let's Celebrate'	'New Life'		'Out of This World'	'Superheroes'
Quality Text					
Funny Bones by Janet and Allan Ahlberg My Amazing Body Little Explorers My Five Senses by Aliki Brown Bear, Brown Bear, what do you see? by Bill Martin Jr	Leaf Man by Lois Ehlert Pumpkin Soup by Helen Cooper November Night Countdown by Moira Andrew Supporting Text- Guy Fawkes	As we Grow by Libby Walden and Richard Jones Peepo! By Janet and Allan Ahlberg Chickens Aren't the Only Ones by Ruth Heller	Tree by Britta Teckentrup Jasper's Beanstalk by Nick Butterworth Planting a Rainbow by Lois Ehlert	Whatever Next by Jill Murphy Neil Armstrong by Maria Isabel Sanchez Vegara Man on the Moon by Simon Bartram Aliens Love Underpants by Claire Freedman	Supertato by Sue Hendra Write a supertato adventure Real Superheroes by Remembering our Queen by
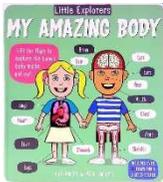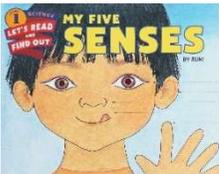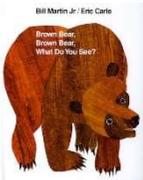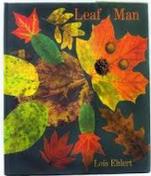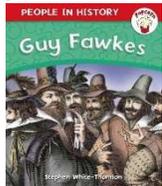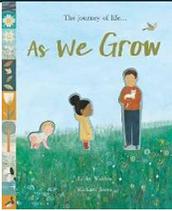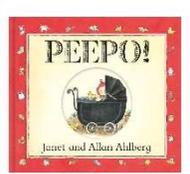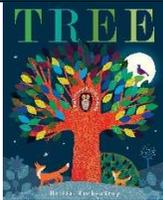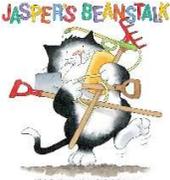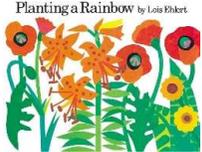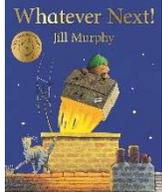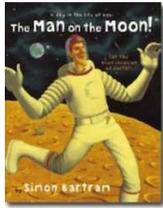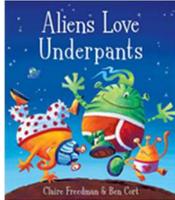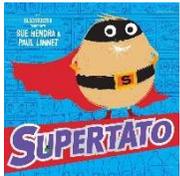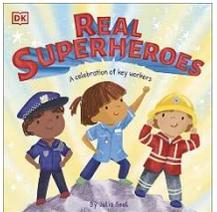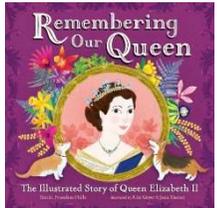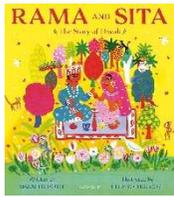
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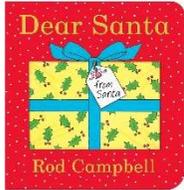
Dear Santa by Rod Campbell

		Literary Context			

Funny Bones Understand key concepts about print Express view point. Retell narrative in own words to show understanding. Oral sentence rehearsal Identify and discuss main character Anticipate key event- dog Vocabulary: Repetition- dark, dark, big little. Geographical- town, street, park, road, house Scientific- body part vocab. **My Amazing Body** Introduction to non-fiction. Compare to funny bones. What is the same/different e.g. true facts/narrative. Locate parts of text that give particular information, e.g. titles, contents page and labelled diagram. Vocabulary scientific- body parts/organs **My Five Senses** Is this a non-fiction book? No photos etc. Sentence Structure- I can see. I see with my eyes.	**Leaf Man** Scientific, seasonal, directional vocabulary. Identify and discuss main character Repetition of key phrase Anticipate key event- Where will Leaf Man Land? Make connections between illustrations and text. **Pumpkin Soup** Make inferences about what is being said and done. Ask and answer questions about a story Link Text to own experiences **November Night Countdown** Recite a simple poem Identify rhyming words Compare poem with non-fiction/narrative texts Perform songs, rhymes and poems with others Invent, recount and adapt narratives with others. **Rama and Sita** Front cover study- Predictions Diversity-Story from another culture/ setting	**As We Grow** Activate prior-knowledge- what do we know about the stages we go through? Relate text to own experiences Rhyming couplets Identify, discuss and sequence main events in text. Demonstrate understanding of texts. Use new vocabulary- life cycles, historical vocabulary. **Peepo** Re-visit of a favourite author. Character/setting comparison what is the same what is different. Join in with repeated refrains-Here's a little baby 123.... Peepo- expression (exclamation marks) **Chickens Aren't the Only Ones** Discuss title and how it relates to the text- inference, what does this mean? Introduce and discuss new scientific vocabulary-oviparous/animal names/animal classification groups.	**Tree** Use front cover and title to discuss/ predict how it might relate to text. Introduce and discuss new vocabulary- seasonal/weather Recall specific information in non-fiction texts Explain clearly their understanding of what is read through direct questioning. Rhyming words- do these make a difference? **Jasper's Beanstalk** Orally retell stories in familiar context- through tough spot investigation tray spot, small world. Identify and discuss the main character. Make inferences about story ending, what is up the beanstalk? Read Days of the Week Relate text to own experiences. Introduce and discuss new vocabulary- plants, mow, rake, hoe etc. **Planting a Rainbow** Re-visit author Lois Ehlert- can we make inferences about what this author might be passionate about? How do we know? Read Author's note. Prior knowledge- what do we already know about this area?	**Whatever Next** Discuss the title and how it relates to the events in the whole story e.g. Whatever Next by Jill Murphy. Listen to a story, remember and sequence plot through drama and roleplay. Develop and demonstrate their understanding of characters and events through role play and drama, drawing on language from the text. **Neil Armstrong** Engage with and talk about non-fiction books. Recall specific information in non-fiction texts. Demonstrate understanding of texts by answering questions related to who, what, where, when, why, how. **Man on the Moon** Activate prior knowledge e.g. what do you know about the moon? Use new vocabulary in discussions about books and texts Identify and discuss the main character. Make basic inferences	**Supertato** Can listen to a longer story and remember much of the plot. Anticipate key events in a story. Identify and discuss the main events and characters in stories. Give opinions and support with reasons e.g. I like Supertato because he... Make basic inferences about what is being said and done. **Real Life Superheroes** Can use vocabulary from books in different contexts. Engage with and talk about non-fiction books. Locate parts of text that give particular information, e.g. titles, contents page and labelled diagram. Recall specific information in fiction and non-fiction texts. Link Text to own experiences **Remembering Our Queen** Engage during story times and show an understanding of what has been read, e.g. answering 'why' questions.

Vocabulary-Senses Oral sentence rehearsal for writing. **Brown Bear Brown Bear** Orally retell and sequence story with familiar pattern and language. Vocabulary- Colour and animals. Introduction of question marks for year 1 pupils.	Understand and use new vocabulary- linked to Diwali Recall main events and sequence into narrative. **Dear Santa** Discuss title and how it relates to events in story. Demonstrate understanding of texts by answering questions who/what/why etc. Familiar pattern and phrases Prediction based upon illustrations Relate to own experiences	Recall specific information in non-fiction texts.	Recall specific information in non-fiction texts. Give opinions and support with reasons. Relate text to own experiences Look a specific words e.g rainbow- why has the author chosen to write it in that particular way?	**Alien's Love Underpants** Anticipate key events in a story. Demonstrate an understanding of new vocabulary from books and texts e.g. bloomers, long johns, radar. Relate text to own experiences.	Demonstrate an understanding of new vocabulary from books and texts. Listen to and discuss a range of texts at a level beyond that at which they can read independently, including stories, non-fiction and poems. Introduce and discuss key vocabulary, linking meanings of new words to those already known.

Writing Outcome and Writing Purpose					
Funny Bones Narrative: Retell story/recall favourite part/ write sentences around a theme Brown Bear, Brown Bear Narrative: A Class Story	Leaf Man Narrative: Character Description- persuasive November Night Countdown Narrative: Year 1 Write a countdown structured poem. Reception- structured word poem. Rama and Sita Narrative: Year 1 Retell a story in own words. Year R Write simple sentences to retell key/favourite part of story.	Peepo! Narrative: Setting description- Write in role, you are the baby, what can you see?	Jasper's Beanstalk Narrative: Challenge- Retell the story- Year 1 Use days of the week- capitals for names. Narrative: Year R Speech bubble, what does Jasper see at the top beanstalk? Year 1- Up the Beanstalk- write the next part of the story.	Man on the Moon Narrative-Postcard home- Day in the life of Bob. Aliens Love Underpants Character Description- Alien Passport	Supertato Narrative: Narrative- Write your own Supertato adventure
Funny Bones Non- Fiction: Labels My Amazing Body Non-Fiction: Definition sentences My Five Senses Non-Fiction: Recount- My senses book	Pumpkin Soup Non-Fiction: Instructions. Year R Simple sentence structure cvc words. Year 1 inclusion of imperative verbs, capital letters and full stops. Dear Santa Non-Fiction: Letter to Santa persuasive	As we Grow Non-Fiction: chronological report- writing in past, present and future tense. Chicken's aren't the only ones Non-Fiction: Animal classification facts, information text.	Tree/ Planting a Rainbow Non-Fiction- Recount- the changing seasons book.	Whatever Next Non-Fiction- What would you take to space? Equipment list Neil Armstrong Non-Fiction: Biography Neil Armstrong	Real Life Superheroes Non-fiction: My Real Life Superhero Non-Fiction: Recount- Fire Station Visit. Remembering Our Queen Non-Fiction: Non Chronological Report- Make a poster about Queen Elizabeth 2nd.

Writing Terminology for pupils:

Year R: Initial/middle/final sound, letter, letter formation, finger space, word, caption, sentence, full stop, hold a sentence, Fred Fingers
Year 1: letter, capital letter, word, sentence, Fred fingers, plural, singular, full stop, question mark, exclamation mark, punctuation, hold a sentence, re-read, finger space.