

Calthwaite C of E whole school Geography Progression

At Calthwaite we use both Kapow to enrich our Geography curriculum. This allows us to create ambitious enquiry based units of study in each class. We continually develop the children’s locational knowledge, human and physical features, place, geography skills and fieldwork skills throughout the year.

Cycle A			
	Autumn 2	Spring 2	Summer 2
Class 1	What is it like to live in India? (Year 1)	Outdoor Adventures (EYFS)	The UK: Countries of the UK and capital cities. (Location knowledge)
Class 2	Why do people live near volcanoes? (Year 3)	What are rivers and how are they formed? (Year 3)	Would you prefer to live in a hot or a cold place? (Year 2)
Class 3	Who lives in Antarctica? (Year 4)	Why do oceans matter? (Year 5/6)	Why does population change? (Year 5/6)

Cycle B			
	Autumn 2	Spring 2	Summer 2
Class 1	What is it like here? School and locality (Year 1) (Aut 1) Paddington Bear – London (off scheme) (Aut 2)	What is the weather like in the UK? (Year 1) (Spring 1)	Exploring maps (EYFS) (Summer 1)
Class 2	Why is our world wonderful? (Year 2)	Are all settlements the same? (Year 3)	What is it like to live by the coast? (Year 2)
Class 3	What is life like in the Alps? (Year 5/6)	Where does our food come from?	Would you like to live in the desert?

Cycle C			
	Autumn 2	Spring 2	Summer 2
Class 3	Why are rainforests important? (Year 4)	Where does our energy come from? (Year 5/6)	Can I carry out an independent fieldwork enquiry?

CULTIVATE – INSPIRE – FLOURISH