

English Whole School Progression Class 3 Cycle A

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
WW2	Antarctica Explorers	Raiders and Invaders	Seas, Ships and Oceans	Leisure and Industry in the 1950s and 1960s	Global Neighbours
Quality Text					
<p>Carries War Bawden by Nina</p>  <p>Anne Frank by Josephine Poole</p> 	<p>Shackleton's Journey by William Grill</p> 	<p>Viking Voyagers by Jack Tile</p>  <p>Odd and the Frost Giants by Neil Gaiman</p> 	<p>The Titanic Detective Agency by Lindsey Littleton</p>  <p>The Story of Titanic for Children</p> 	<p>Coming to England by Benjamin Floella</p>  <p>Empire Windrush Jillian</p>  <p>by Powell</p> 	<p>The Island by Armin Greder</p>  <p>The Boy at the Back of the Class by Onjali Rauf</p> 
Literary Merit					
<p>Classic fiction and historical vocabulary</p> <p>Chronology Single dashes, short sentences to advance the actions and create atmosphere</p>	<p>Non-fiction factual style</p>	<p>Fold out pages to engage and support with layout and organisation of non-fiction texts. Exposure to historical subject specific language. Multi-layered plot to challenge greater depth readers. High quality setting descriptions.</p>	<p>Real life narratives and retellings (eye-witnesses)</p> <p>Layout and organisation captures a non-fiction book's features including a glossary. 5 w's introduce each page within the text.</p>	<p>Colons for lists modelled throughout</p> <p>Organisation and layout</p>	<p>Revisit themes of persecution and prejudice from A1</p> <p>Powerful imagery used throughout</p> <p>Modal verbs</p> <p>Recommended Author- other books by the author in our reading corner</p> <p>Organisation-letters</p>
Writing Outcome and Writing Purpose					
<p>Recount: Diary Purpose: To recount</p> <p>Information: Letter Purpose: To inform</p>	<p>Recount: Newspaper Report Narrative: Letters (formal and informal)</p>	<p>Information: Non-chronological report Purpose: To inform</p>	<p>Narrative: Poetry Purpose: To describe</p> <p>Narrative: Setting Narrative Purpose: To narrate</p>	<p>Narrative: Emotive retelling Purpose: To narrate</p>	<p>Narrative: News Bulletin Purpose: To narrate</p> <p>Narrative: Letter Purpose: To narrate</p> <p>Narrative: Dialogue</p>
<p>Non-fiction: Biography Purpose: To recount</p>	<p>Recount: Biography Purpose: To recount</p>	<p>Retelling- an alternative perspective Purpose: To engage</p>	<p>Recount: Newspaper Report Purpose: To recount</p>	<p>Information: Non-chronological report Purpose: To inform</p>	<p>Discussion: Courtroom debate Purpose: To debate and discuss</p>
Terminology for pupils:					
<p>Year 4: determiner, pronoun, possessive pronoun, adverbial</p> <p>Year 5: modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity</p> <p>Year 6: subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points</p>					