Level 1 Level 2 Level 3 Low level disruption in class/ play-Repeated refusal to follow instructions Direct swearing at a member of staff around Repeated disruption of learning Violence or intimidation directed at Persistent calling out any member of the school community Intentional use of inappropriate lanor the wider community Passing notes guage directed at another person Uncontrollable behaviour Misuse of equipment including play-Walking out of lesson without permisground sion or away from staff Bullying or intimidation directed at any member of the school community Consistently off-task Failing to attend a break or lunchtime regardless of whether this takes place sanction Late to lessons during or out of school hours Undermining/ personal/ discriminatory Graffiti on books/ equipment/ Excessive disruptive behaviour without comments directed at staff/ pupils furniture regard to warnings If repeated (of above) to pupils No equipment Deliberate damage to school property Inappropriate behaviour outside of Littering Bringing any of the 'prohibited items' school bringing the school into disrelisted within this policy into the school pute or reflects badly on the image or grounds values of Calthwaite School Fighting Dealt with by Teacher/ Support Dealt with by Head Dealt with by Teacher/ Head staff/ Midday supervisor Internal exclusion or fixed-Amber card: Another Red card: meeting with chance given to follow head and potential for term exclusion parental involvementexpectations logged on system. Repeated behaviour Repeated behaviour Repeated behaviour Potential for managed move/ Patent meeting/sanctions Red card: Potential to miss agreed to match offense. permanent exclusion break/ time out/ reflection