Class 3 Newsletter Summer Term 1

I hope everyone has enjoyed their Easter break and consumed lots of sweet treats and chocolate! I am super excited to hear from all of the children about their achievements and learning during the spring term. The photos on Class Dojo reminded me just how enthusiastic they are with our topic work and how well it is woven into all areas of the curriculum. A huge thank you to Mrs McCallum, Mrs Evans, Mr Harvey and Mrs Rogerson for inspiring and engaging all of our wonderful pupils in my absence. I am so looking forward to a fun term ahead with all of Class 3.

To engage and motivate pupils, we will be using a cross-curricular approach to explore objectives across many of our core and foundation subjects where possible.

1950s and 1960s

English: We will continue to work across school in various groupings each morning to accelerate literacy skills (English, reading, SPAG and spelling/phonics). This ensures the work that all pupils are covering is targeted to their individual need and stage of their development.

Quality Texts: As always, we value the importance of using high quality texts to cultivate understanding and inspire and enthuse your child's interest in our topic. We will be using a variety of texts over the term:





Maths: We are very proud of our Year 4 pupils with their efforts in learning ALL their multiplication facts up to 12x12! Well done! This terms pupils in Year 4 and 5 will be covering units on decimals, shape and statistics. As SATS approach, our Year 6 pupils will be covering statistics and shape as well as additional booster sessions to support and revise further aspects identified in our recent Mock SATS week.

History: We are very excited this term to begin our topic which our residential trip to Liverpool will enrich and bring to life. Our unit focuses on changes in an aspect of social history- Leisure and Entertainment in the 20th century (particularly the 1950s and 1960s)

Science: This half term our unit is 'Space' where pupils will learn about the motion of the earth, night and day and the phases of the moon and how it orbits the earth.

R.E: We will be learning from the women of the Old Testament to answer the question: did she make the right choice? There will be links to Judaism during this unit.

DT: Pupils will be constructing slingshot cars and learning about kinetic energy and the importance of air resistance in an effective design. We will relate this unit to the evolution of cars over time including their development in and since the 1960s.

Music: We are excited to start our units on Blackbird by The Beatles (1968) and Rock and Roll from the 1950s era!

PSHE: Our unit is 'Being my Best' exploring and understanding the importance of food, water, sleep, exercise and nutrients and considering our strengths and interests.

P.E: We welcome Ben once again for our Wednesday sessions and Thursday P.E sessions we have Lucy to challenge pupils with their hockey skills.

French: Madame Scholefield joins us again this term to deliver French lessons each week.

Art: With the 1950s and 1960's space race in mind, our unit will be 'I need space' focussing on understanding retrofuturism, developing skills in evaluating images and creating art through various drawing processes including collagraph printmaking.

Computing: Pupils will be identifying some of the types of data that the Mars Rover collects and explaining how the Mars Rover transmits them back to earth.

Spellings

Spellings will go home each Monday with your child ready to practice for a test on a Friday.

Reading at Home

Pupils have a Reading Record to use alongside their reading book. Pupils will be directed as to which reading colour band to choose. Some pupils will have a further RWI book to take home with them in addition to their chosen book. As pupils are becoming more independent in Class 3 we encourage a mixture of parental and pupil comments in their reading record as we aware many pupils will be reading independently on an evening.

Reading Eggs and Reading Eggspress can also be accessed from home. We recommend pupils access the lessons area 3 times per week for 20 minutes per time.

Homework

Homework will go home on a Friday in their blue folders and we ask for it to be returned the following Thursday. This may feature Mathletics or other forms such as SPAG, writing or topic.

TRIP: Our residential trip to Liverpool (26-28th June) will really deepen and inspire many of our units and objectives taught this term.

SATS Week: This year SATS week falls on the week commencing Monday 13th May. This will only affect Year 6 pupils. SATS will take place each day Monday- Thursday as follows:

Monday- Spelling, Punctuation and Grammar

Tuesday-Reading

Wednesday-Arithmetic Paper 1 and Reasoning Paper 2

Thursday- Reasoning Paper 3

Science and Health Week: The whole school is looking forward to Science and Health Week on the final week of this half term (20th May- 24th May). We will be holding our Sports Day on the Friday of this week weather dependent.

I am so excited to be in Class 3 this Summer term teaching an incredible group of pupils!

Miss Boustead (class teacher)